***LESSON DESIGN Student Instructor Name:*** *Brooke Zimmerman*

**Lesson Duration/Dates:** May 3rd 2014

**Grade Level of Students:** Kindergarten

**School:** Blue River Elementary

**CooperatingTeacher’s name:** Mrs. Culbertson

 **Anticipatory Set:**

Read the book “A summer day” to the class

**Lesson Objective**

Students should learn how to wait and listen to directions. Also this will work on sharing and writing. The writing will focus on creating sentences and spelling words right.

**Standards Addressed and expectations of students:**W.K.2 – Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

**Teaching/Instructional Process:**

* Read my book and send kids back to seat
* Pass out construction paper and a yellow half sheet of paper
* Pass out traces for the sun and the glasses
	+ Trace the sun on the yellow half sheet of paper and glue the sun on the construction paper
* They will draw triangles on orange construction paper and then the kids will cut them out and then glue on the back of the sun for the rays
* I will then call each table up to pick a color for their sunglasses
	+ They will trace the sunglasses and cut them out and then glue then onto the sun (then they will trace rectangles for the lens and then glue them on to the sunglasses)
* I will pass out the lined paper and they will start their story with this summer I want to.. and then they will tell me what they want to do

**Guided Practice/Monitoring:**

I will be walking around observing the students and asking them questions about the lesson and why they are doing what they are doing.

**Closure:**

The kids will go read on the carpet and once everyone is finished we will go outside for recess

**Independent Practice/Collaboration:**

This lesson is collaborative because I will be standing in front of the classroom giving intrusions and the kids can ask questions to the teachers or the other students. The kids will need to be able to talk to each other so they can understand the next step.

**Technology Integration:**The only technology I will be using is the Elmo to show the kids how to do the next step in the craft/writing.

**Materials/Resources:**

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<http://media-cache-ak0.pinimg.com/736x/19/d6/12/19d6127b61d11614d0599fcd1491de4c.jpg>