***LESSON DESIGN Student Instructor Name:*** Brooke Zimmerman

**Lesson Duration/Dates:**

**Grade Level of Students:** Kindergarten

**School:** CAPS

**CooperatingTeacher’s name:** Mrs. Fry

 **Anticipatory Set:**

When the students walk into the classroom I will be playing the ABC’s on repeat so the students can sing along and get the rhythm in their head so they know what they will be working with that day.

**Lesson Objective**

The students will be able to:

* Know most of the ABC’s by the end of class
* Sing along with the ABC song
* Identify the letters by their sounds

**Standards Addressed and expectations of students:**

RF.K.1d – Recognize and name all upper- and lowercase letters of the alphabet.

**Teaching/Instructional Process:**

I will begin by setting up the ABC song and students will be able to listen or sing along with it. The students will split into groups of 3 of 4 (I will choose the groups). Once the groups have been picked I will explain what will happen at each station. If students need help I will be around to assist them. I will then go around and set up each station and explain to them what they will do. Station 1 will be playing a matching game on the laptop. They will match the letter with the picture that starts with the letter. Station 2 will be a character saying a letter and the student has to pick the correct letter will be played on the other laptop. Station 3 will be flashcards that the students will use the arrow keys to move on to the next letter played on the ipad. They will repeat the letter they hear and then move on. Station 4 will be a game that has the series of letters that is missing a letter and the students will have 3 choices to pick the right letter that comes next in the series this will be played on the smart board. Each station will have 3 minutes for the kids to take turns and help each other. I will let the students know when to switch and then when they are all finished they will sing the song at the end of class.

**Guided Practice/Monitoring:**

I will walk around the classroom and observe students’ progress and maybe ask them questions about the order of the alphabet and see the progression they are making.

**Closure:**

After all the students have been to each station once then everyone will go back to their seats and I will play an ABC song that all the students can sing to. It will lead into the students learning how to write their ABC’s. My assessment of learning will be seeing if the students can sing the ABC’s at the end of the class.

**Independent Practice/Collaboration:**

This will be a collaborative lesson because the students will be separated into groups of 4 or 5 and will be able to help each other at the stations where they are working. I chose to put the students into groups because they will be able to help each other and if a student is struggling they can work together to figure out the letter/letters.

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**Technology Integration:**

Students will be listening to the ABC’s when they first walk into class. Also on the smart board will be an activity and then there will be ipads and a computer and the smartboard with activities that they can all try to play. This will help the students learn their ABC’s because they will have fun games to play and music to listen to which will help them stay intrigued while learning their ABC’s.

**Materials/Resources:**

Attach any handouts, resources used in the process of this lesson.

<http://www.youtube.com/watch?v=783EsrHchXA> sesame street

<http://www.youtube.com/watch?v=5k521GcBOYw> normal

[http://www.abcya.com/alphabet\_matching\_game.htm Station 1](http://www.abcya.com/alphabet_matching_game.htm%20%20Station%201)

<http://www.boowakwala.com/kindergarten/kindergarten-alphabet-game.html> Station 2

[http://www.fisher-price.com/en\_US/GamesandActivities/OnlineGames/laughlearnalphabetgame.html Station 3](http://www.fisher-price.com/en_US/GamesandActivities/OnlineGames/laughlearnalphabetgame.html%20Station%203)

<http://www.turtlediary.com/kindergarten-games/ela-games/what-letter-is-missing.html> station 4